

LPF Reading Exemplar

My Journal

Task Description

In this reading activity, students read four children's journals describing their interesting experience of joining different activities at school and responded to the related questions.

Preparation

Before the reading activity, students were asked to share their personal experience of joining PE lessons and special events at school by answering the following questions:

- Do you like sports?
- What kinds of sports are you good at?
- Do you enjoy PE lessons at school?
- What sports events does our school have on Sports Day?
- Have you taken part in them before?

Learning Outcomes: CVO s 1-2

CVO '3

Understanding information and ideas in some short simple texts, using some reading strategies as appropriate

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CVO '2

Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate

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| Questions | When students respond to the questions appropriately, they can: |
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| 1. What did Sally do at her school fun fair? <i><u>She played games and collected stickers.</u></i> | ATM 2 <ul style="list-style-type: none">locate specific information by<ul style="list-style-type: none">- identifying key words, e.g. 'played games', 'collected stickers'- understanding the use of simple cohesive devices, e.g. the connective 'and' to refer to the two activities Sally took part in at the fun fair |
| 2. Who wasn't at school to join the school activity? Why? <i><u>Joey. He was sick.</u></i> | ATM 2 <ul style="list-style-type: none">process simple sentences by identifying meaningful chunks, e.g. 'My friend Joey was not at the fun fair.', 'He was sick.' |
| 3. What is the name of the special event in Paul's journal? <i><u>Games Day.</u></i> | ATM 1 <ul style="list-style-type: none">process simple sentences by using knowledge of basic conventions of written English, e.g. capitalisation in proper names |

| | |
|--|---|
| <p>4. When did Alan write his journal?</p> <p><i><u>On Monday, 26th May.</u></i></p> | <p>ATM 1</p> <ul style="list-style-type: none"> locate specific information by recognising the simple format of a journal, e.g. beginning with a date |
| <p>5. a) Which game was Alan last in?</p> <p><i><u>Long jump.</u></i></p> <p>b) What did his friends do?</p> <p><input type="checkbox"/> a. They said something to make him unhappy.</p> <p><input type="checkbox"/> b. They made him tired.</p> <p><input checked="" type="checkbox"/> c. <i>They said something to make him happy.</i></p> <p><input type="checkbox"/> d. They didn't do anything.</p> | <p>ATM 2</p> <ul style="list-style-type: none"> locate specific information by identifying key words, e.g. 'I', 'long jump', 'last' follow ideas by understanding the use of simple of cohesive devices, e.g. the connective 'but' to refer to the positive support from Alan's friends in 'I was tired and unhappy, but my friends cheered me up.' |


Extract from **Primary Longman Express 3B** (pp. 34-35)

Reading

Read the journals.

Monday, 5th May


I enjoyed my PE lesson last Friday. I kicked a ball into the goal and skipped with a rope. It was a lot of fun. I really love PE lessons.



Tom

Tuesday, 13th May


It was our school fun fair yesterday. We played games and collected stickers. There were some good prizes. We were very excited! My friend Joey was not at the fun fair. He was sick. Poor Joey! He missed a fun day.



Sally

Thursday, 22nd May

It was Games Day last Wednesday. I carried an egg on a spoon carefully. It was difficult! I crawled under a net too. I was first. My classmates clapped loudly. I was very happy!



Paul


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(Materials adapted from **Primary Longman Express 3B** with the permission of **Longman Hong Kong Education**)

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Monday, 26th May

Sports Day was last Thursday. My team pulled the rope hard in the tug-of-war. We won! It was a lot of fun! I was in the long jump too. I was last in the competition. I was tired and unhappy but my friends cheered me up.



Alan

Comprehension

Read the journals again. Mark the events on the calendar. Then answer the questions.

1 Sally's _____ Tom's PE lesson _____

| May | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Paul's _____ Alan's _____

2 Who is good at crawling under a net?
3 Who wasn't at school on 12th May?

Explore

Sally's friend missed the fun fair. Sally wrote, "Poor Joey!" in her journal. If you are disappointed about something, you can also say:

Eric can't go to the party. What a pity! What a shame!

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